

## **DEPARTMENTAL SEMINARS**

**2009**

Professor Howard Zelaznik (Purdue University West Lafayette)  
*Behavioural analysis of movement timing*

Professor Wendy Stainton Rogers (The Open University)  
*Alternative logics of inquiry for psychology - How to chose the right methods for the research questions we ask*

Associate Professor Lori Foster Thompson (North Carolina State University)  
*Computer-mediated work behavior: Emerging questions, empirical answers*

Dr Keryn Pauley (University of Aberdeen)  
*On-task decision-making in activation and surgery*

Professor Eric Stice (University of Texas at Austin, Oregon Research Institute, and Erskin Fellow, University of Canterbury)  
*Obesity and neurological reward circuitry*

Professor James Pennebaker (University of Texas at Austin)  
*How words reflect and change psychological state*

Professor William Crano (Claremont Graduate University)  
*Notes from the trenches: Persuasion theory and drug prevention*

Professor Matthew Sanders (University of Queensland)  
*Making a public health approach to the provision of evidence based parenting intervention really work*

Ms Tara Haynes (University of Manitoba)  
*The applicability of attributional retraining interventions in achievement and health settings*

Dr Stefanie Sharman (Victoria University of Wellington)  
*Using source monitoring to understand applied memory errors*

Dr Matt Crawford (Victoria University of Wellington)  
*"When is an 'inference' actually an inference? Differentiating associations from dispositional inferences in unintentional impression formation"*

Dr David Prime (University of Montreal)  
*Towards a model of Inhibition of Return (IOR): Understanding the effect of IOR on target processing*

Dr Matt Roser (University of Plymouth)  
*Perception, inference, and the brain*

Dr Ada Kritikos (University of Queensland St Lucia)  
*Observation of biological effectors alters action execution in pantomimed actions*

Professor Jason Mattingley (University of Queensland)  
*Human parietal lobe contributions to attention and awareness*

Dr Helen Murphy (University of East London)  
*"Learning to live with OCD is a little mantra I often repeat": exploring the psychosocial factors involved in the aetiology and maintenance of Obsessive-Compulsive Disorder (OCD)*

Dr Stuart Ferguson (University of Tasmania)  
*Quitting smoking using the nicotine patch*

Professor Ilsa Schwarz (University of Tennessee)  
*Exploring the phonological awareness and early literacy skills of bilingual children who speak English and Korean*

Dr Jason Holland (Stanford University)  
*Difficult late-life transitions: A program of research focused on identifying at-risk individuals and improving interventions*

Dr Sang Wook Hong (Vanderbilt University)  
*Distinct neural processing of colour*

Dr Heidemarie Laurent (University of Oregon)  
*The development of emotion regulation in intimate relationships: Biosocial approaches to depression risk and maintenance*

## 2008

Professor J Bruce Overmier (University of Minnesota)  
*Expectations as mediators in working memory: From laboratory to clinic*

Professor Colleen Moore (University of Wisconsin)  
*Why pollution matters for child development: An unfair start in life*

Professor Barbara Wilson (Medical Research Council Cognition and Brain Sciences Unit and The Oliver Zangwill Centre)  
*Neuropsychological assessment and management of people in states of reduced consciousness*

Professor Kimron Shapiro (Bangor University)  
*The functional architecture of divided attention*

Professor Jane Raymond (Bangor University)  
*Interactions of selective visual attention and emotion*

Professor Jeffrey Halperin (Queens College, City University of New York, Mount Sinai School of Medicine)  
*Developmental perspectives on ADHD: Implications for the role of the prefrontal cortex in a complex behavioral disorder*

Professor Tom Fikes (Westmont College)  
*Interlimb coordination and new approaches to EEF: Windows into emergent personhood*

Dr Christian Unkelbach (University of New South Wales)  
*Why positive information is processed faster: The density hypothesis*

Associate Professor John Wagner (University of Georgia)  
*Pharmacological facilitation of extinction and the treatment of addiction*

Dr Douglas Draper (Clinical Psychologist)  
*Informal seminar on running a private practice in a small (population 450000) American city*

Dr Cordelia Fine (University of Melbourne)  
*Who's messing with my mind? The implications of implicit learning for the ethics of advertising to children (and maybe us too)*

Shari Berkowitz (University of California, Irvine)  
*Banishing bad memories*

Professor Peter Dourick (University of Hawai'i Manoa)  
*Self model theory: Observational learning, neuroscience, and feedforward*

Howard Lees (Hollin Consulting)  
*Using behavioural science to improve business performance*

Professor Omri Gillath (University of Kansas)  
*Understanding adult attachment: How cognitions, neurology, and genes affect who we love (or not) and why ...*

Professor Gordon Harold (University of Otago)  
*How families affect children: Pathways, processes and practice implications*

2007

Heather Lench (UC Irvine)

*Driving in the dark: The process of making everyday predictions*

Dr Gareth Treharne (University of Birmingham)

*The role of psychology for people with rheumatic diseases: Insights from questionnaire and interview studies in the UK*

Dr Tamlin Conner (University of Connecticut)

*Implicit and genetic predictors of feelings in daily life*

Howard Lees (Hollin Consulting)

*In search of reinforcement*

Dr Ingrid Candel (Maastricht University)

*Susceptible to suggestion: An overview of five years of research on children's suggestibility*

Professor William Friedman (Oberlin College)

*The truth about dating: Memory processes underlying humans' chronological sense of the past*

Associate Professor Piotr Winkielman (University of California-San Diego)

*Why do we like things?*

Professor Howard Hughes (Dartmouth College)

*Looking, seeing, and looking without seeing*

Dr Judith Hudson (University of Gloucestershire)

*Psychosocial and cultural responses to increased prevalence of Attention Deficit Hyperactivity Disorder (ADHD) in children and young people, and its treatment in Australia*

Professor Norton Moise (University of Otago)

*Beginners brains and creativity: A long term experiment with Abraham Maslow*

Associate Professor Paul McCrory (University of Melbourne)

*The role of neuropsychology in sports concussion assessment*

Professor Steven Yantis (The John Hopkins University)

*Cortical mechanisms of cognitive control*

Dr Judith Hudson (University of Gloucestershire)

*Psychosocial and cultural responses to increased prevalence of Attention Deficit Hyperactivity Disorder (ADHD) in children and young people, and its treatment in New Zealand - the story so far ...*

Emeritus Professor James Flynn (University of Otago)

*Intelligence: Four paradoxes resolved*

Dr Dione Healey (Queens College of the City University of New York)

*Predictors and correlates of impairment in preschool children with ADHD*

Dr Selina Holmes (University of Manchester)

*Recognition memory in older adults*

Professor Nancy Segal (California State University, Fullerton)

*Twins, virtual twins and twin families: Studies of intellectual ability and social closeness*

Professor Richard McNally (Harvard University)

*Controversies in the field of posttraumatic stress?*

Dr Kerry O'Brien (University of Wollongong)

*Prejudice towards obesity: New directions for a growing problem*

Professor Cecilia Heyes (University College London)

*Origins and consequences of imitation and the mirror system*

Professor Martin Eimer (Birkbeck College, University of London)

*Top-down modulation of attentional capture and direct links between attention and emotion: New findings from ERP studies*

## 2006

Professor Randolph Blake (Vanderbilt University)

*Psychophysical magic: How to render a visible stimulus invisible*

Dr Marc Wilson (Victoria University of Wellington)

*People believing weirdly: Factors influencing endorsement of beliefs*

Professor Josef Perner (University of Salzburg)

*Children understanding identity statements: Links to alternative naming and false beliefs*

Associate Professor Ian McLennan (University of Otago)

*A newly discovered non-steroidal regulator of male brain differentiation: Implications for the development of children and sexual dimorphic brain function*

Professor Everett Worthington, Jr (Virginia Commonwealth University)

*Understanding forgiveness and its study in relationship to justice and marriage*

Ruwani Kumari Fernando (University of Otago)

*A good woman: Silencing the self, rumination and depression in romantic relationships*

Fiona Howard (University of Auckland)

*Responsible supervising - A guide to ethical and effective practice in supervision*

Professor Michael Rosenbaum (Tel Aviv University)

*“What skills are needed in order to feel relatively good even under unfavorable circumstances?”*

Dr Paul Jose (Victoria University of Wellington)

*Does rumination cause depressions? Explorations in adolescence and young adulthood*

Associate Professor Mike Knowles (Monash University)

*Developments in international psychology with special reference to New Zealand*

Associate Professor Robert Allison (York University)

*Active locomotion in virtual reality*

Professor Joseph Sergeant (Vrije Universiteit)

*Attention deficit hyperactivity disorder: A cognitive neuroscience approach*

## 2005

Dr Chas Skinner (University of Southampton)

*Many theories make light work: From psychological theory to health care practice*

Dr Piotr Winkielman (University of California, San Diego)

*Preferences with and without inferences: The interplay of feelings and beliefs in judgment*

Professor Verner Bingman (Bowling Green State University)

*Representing the richness of avian spatial cognition: Properties of a lateralized homing pigeon hippocampus*

Professor Warren Eaton (University of Manitoba)

*Is the rate of infant development influenced by season of birth in high-latitude locales like Canada and New Zealand?*

Dr Holger Regenbrecht (University of Otago)

*The role of psychologists in the design, analysis, and application of virtual environments*

Professor Jim Blascovich (University of California, Santa Barbara)

*Immersive virtual environments and social behavior*

Professor Brenda Major (University of California, Santa Barbara)  
*Prejudice and self-esteem*

Professor Richard Harris (Kansas State University)  
*Autobiographical memory for film and television experiences*

Professor Rolf Ulrich (Universitaet Tübingen)  
*Mental representation of brief temporal intervals*

Associate Professor Oliver Davidson (University of Otago)  
*HIV, sex and the application of behavioural change models in the real world*

Associate Professor Gal Richter-Leven (University of Haifa)  
*Neurobiology and pathology of emotional modulation of memory*

Associate Professor Gal Richter-Leven (University of Haifa)  
*Stress and amygdala modulation of memory-related processes in the hippocampus*

Associate Professor Avi Assor (Ben-Gurion University of the Negev)  
*Conditional parental love as a socializing practice: Costs and alternatives*

Professor Eric Eich (University of British Columbia)  
*Cognitive and clinical perspectives on mood dependent memory*

Professor Eric Eich (University of British Columbia)  
*Memory, amnesia and dissociative identity disorder*

Professor Jim Sherman (University of Indiana, Bloomington)  
*Category learning and stereotype formation*

## **2004**

Christie Scollon (University of Illinois at Urbana-Champaign)  
*The science of happiness: Challenges and progress*

Dr Barry Giesbrecht (University of California Davis)  
*When bottom-up meets top-down: Interactions between perception and attention in vision*

Dr Frank Hillary (Kessler Medical Rehabilitation Research and Education Corporation)  
*Examining neural plasticity and cognitive dysfunction in neurologically impaired populations*

Professor Armando Machado (University of Minho)  
*Temporal learning in animals: Representation-based versus action-based accounts*

Professor Avishai Henik (Ben-Gurion University of the Negev)  
*Inhibition of return and spatial cueing*

Dr Dannette Marie (University of Canterbury)  
*The use and abuse of ethnicity in psychology: A focus on New Zealand*

Dr Gary Muir (Dartmouth College)  
*The neurobiology of a sense of direction: Cells, canals, and chinchillas*

Dr Ted Ruffman (University of Sussex)  
*Social and emotional understanding in older adults*

Heidi Robertson (Casuarina Lodge and Moreton Bay Nursing Care Unit, Australia)  
*Evaluation of social problem solving after traumatic brain injury*

Dr Elizabeth Dunn (University of New South Wales)  
*On the boundaries of self-knowledge: Misunderstanding the affective consequences of social interactions and effortful activities*

Gemma Irvine (University of Otago)

*Enriched environment effects on hippocampal synaptic transmission and plasticity*

Dr Raymond Pitts (University of North Carolina at Wilmington)

*Stimulant drugs and “impulsive” behaviour: In search of behavioural mechanisms of drug action*

Dr Evonne Miller (Queensland University of Technology)

*Media and body image: Exploring the discrepancy between body perception and satisfaction*

Dr Simon Bennett (University of Manchester Institute of Science and Technology)

*Human ocular pursuit during the transient disappearance of a visual target*

Dr Shyamala Nada-Raja (University of Otago)

*Understanding self-harm: Empirical evidence from a New Zealand birth cohort*

Dr Andrew Iwaniuk (University of Alberta)

*Vertebrate brain evolution: How? What? and Why?*

Professor Kai Kalervo Kaila (University of Helsinki)

*In search of consciousness*