

## *Departmental Seminars*

2008

Professor Gordon Harold (University of Otago)

*How families affect children: Pathways, processes and practice implications*

1 December 2008

Dr Omri Gillath

*Understanding adult attachment: How cognitions, neurology, and genes affect who we love (or not) and why...*

28 October 2008

Howard Lees (Hollin Consulting)

*Using behavioural science to improve business performance*

29 September 2008

Professor Peter Dowrick (University of Hawai'i Manoa)

*Self model theory: Observational learning, neuroscience, and feedforward*

1 September 2008

Shari Berkowitz (University of California, Irvine)

*Banishing bad memories*

18 August 2008

Dr Cordelia Fine (University of Melbourne)

*Who's messing with my mind? The implications of implicit learning for the ethics of advertising to children (and maybe us too)*

7 July 2008

Dr Douglas Draper (Clinical Psychologist)

*Informal seminar on running a private practice in a small (population 450000) American city*

30 June 2008

Associate Professor John Wagner (University of Georgia)

*Pharmacological facilitation of extinction and the treatment of addiction*

5 May 2008

Dr Christian Unkelbach (University of New South Wales)

*Why positive information is processed faster: The density hypothesis*

28 April 2008

Professor Tom Fikes (Westmont College)

*Interlimb coordination and new approaches to EEF: Windows into emergent personhood*

20 March 2008

Professor Jeffrey Halperin (Queens College, City University of New York, Mount Sinai School of Medicine)

*Developmental perspectives on ADHD: Implications for the role of the prefrontal cortex in a complex behavioral disorder*

17 March 2008

Professor Jane Raymond (Bangor University)

*Interactions of selective visual attention and emotion*

25 February 2008

Professor Kimron Shapiro (Bangor University)

*The functional architecture of divided attention*

25 February 2008

Professor Barbara Wilson (Medical Research Council Cognition and Brain Sciences Unit and The Oliver Zangwill Centre)

*Neuropsychological assessment and management of people in states of reduced consciousness*

18 February 2008

Professor Colleen Moore (University of Wisconsin)  
*Why pollution matters for child development: An unfair start in life*  
11 February 2008

Professor J Bruce Overmier (University of Minnesota)  
*Expectations as mediators in working memory: From laboratory to clinic*  
4 February 2008

## **2007**

Professor Martin Eimer (Birkbeck College, University of London)  
*Top-down modulation of attentional capture and direct links between attention and emotion: New findings from ERP studies*  
17 December 2007

Professor Cecilia Heyes (University College London)  
*Origins and consequences of imitation and the mirror system*  
18 December 2007

Dr Kerry O'Brien (University of Wollongong)  
*Prejudice towards obesity: New directions for a growing problem*  
3 December 2007

Professor Richard McNally (Harvard University)  
*Controversies in the field of posttraumatic stress?*  
9 November 2007

Professor Nancy Segal (California State University, Fullerton)  
*Twins, virtual twins and twin families: Studies of intellectual ability and social closeness*  
1 October 2007

Dr Selina Holmes (University of Manchester)  
*Recognition memory in older adults*  
24 September 2007

Dr Dione Healey (Queens College of the City University of New York)  
*Predictors and correlates of impairment in preschool children with ADHD*  
3 September 2007

Emeritus Professor James Flynn (University of Otago)  
*Intelligence: Four paradoxes resolved*  
20 August 2007

Dr Judith Hudson (University of Gloucestershire)  
*Psychosocial and cultural responses to increased prevalence of Attention Deficit Hyperactivity Disorder (ADHD) in children and young people, and its treatment in New Zealand - the story so far ...*  
16 July 2007

Professor Steven Yantis (The John Hopkins University)  
*Cortical mechanisms of cognitive control*  
6 June 2007

Associate Professor Paul McCrory (University of Melbourne)  
*The role of neuropsychology in sports concussion assessment*  
21 May 2007

Professor Norton Moise (University of Otago)  
*Beginners brains and creativity: A long term experiment with Abraham Maslow*  
30 April 2007

Dr Judith Hudson (University of Gloucestershire)

*Psychosocial and cultural responses to increased prevalence of Attention Deficit Hyperactivity Disorder (ADHD) in children and young people, and its treatment in Australia*  
23 April 2007

Professor Howard Hughes (Dartmouth College)  
*Looking, seeing, and looking without seeing*  
2 April 2007

Associate Professor Piotr Winkielman (University of California-San Diego)  
*Why do we like things?*  
26 March 2007

Professor William Friedman (Oberlin College)  
*The truth about dating: Memory processes underlying humans' chronological sense of the past*  
19 March 2007

Dr Ingrid Candel (Maastricht University)  
*Susceptible to suggestion: An overview of five years of research on children's suggestibility*  
5 March 2007

Howard Lees (Hollin Consulting)  
*In search of reinforcement*  
26 February 2007

Dr Tamlin Conner (University of Connecticut)  
*Implicit and genetic predictors of feelings in daily life*  
13 February 2007

Dr Gareth Treharne (University of Birmingham)  
*The role of psychology for people with rheumatic diseases: Insights from questionnaire and interview studies in the UK*  
9 February 2007

Heather Lench (UC Irvine)  
*Driving in the dark: The process of making everyday predictions*  
31 January 2007

## **2006**

Professor Joseph Sergeant (Vrije Universiteit)  
*Attention deficit hyperactivity disorder: A cognitive neuroscience approach*  
27 November 2006

Associate Professor Robert Allison (York University)  
*Active locomotion in virtual reality*  
7 November 2006

Associate Professor Mike Knowles (Monash University)  
*Developments in international psychology with special reference to New Zealand*  
21 September 2006

Dr Paul Jose (Victoria University of Wellington)  
*Does rumination cause depressions? Explorations in adolescence and young adulthood*  
18 September 2006

Professor Michael Rosenbaum (Tel Aviv University)  
*"What skills are needed in order to feel relatively good even under unfavorable circumstances?"*  
11 September 2006

Fiona Howard (University of Auckland)

*Responsible supervising - A guide to ethical and effective practice in supervision*  
21 August 2006

Ruwani Kumari Fernando (University of Otago)

*A good woman: Silencing the self, rumination and depression in romantic relationships*  
27 February 2006

Professor Everett Worthington, Jr (Virginia Commonwealth University)

*Understanding forgiveness and its study in relationship to justice and marriage*  
17 July 2006

Associate Professor Ian McLennan (University of Otago)

*A newly discovered non-steroidal regulator of male brain differentiation: Implications for the development of children and sexual dimorphic brain function*  
6 March 2006

Professor Josef Perner (University of Salzburg)

*Children understanding identity statements: Links to alternative naming and false beliefs*  
15 February 2006

Dr Marc Wilson (Victoria University of Wellington)

*People believing weirdly: Factors influencing endorsement of beliefs*  
13 February 2006

Professor Randolph Blake (Vanderbilt University)

*Psychophysical magic: How to render a visible stimulus invisible*  
7 February 2006

## **2005**

Professor Jim Sherman (University of Indiana, Bloomington)

*Category learning and stereotype formation*  
19 December 2005

Professor Eric Eich (University of British Columbia)

*Memory, amnesia and dissociative identity disorder*  
7 December 2005

Professor Eric Eich (University of British Columbia)

*Cognitive and clinical perspectives on mood dependent memory*  
5 December 2005

Associate Professor Avi Assor (Ben-Gurion University of the Negev)

*Conditional parental love as a socializing practice: Costs and alternatives*  
7 November 2005

Associate Professor Gal Richter-Leven (University of Haifa)

*Stress and amygdala modulation of memory-related processes in the hippocampus*  
20 October 2005

Associate Professor Gal Richter-Leven (University of Haifa)

*Neurobiology and pathology of emotional modulation of memory*  
19 October 2005

Associate Professor Oliver Davidson (University of Otago)

*HIV, sex and the application of behavioural change models in the real world*  
17 October 2005

Professor Rolf Ulrich (Universitaet Tübingen)

*Mental representation of brief temporal intervals*  
29 August 2005

Professor Richard Harris (Kansas State University)  
*Autobiographical memory for film and television experiences*  
1 August 2005

Professor Brenda Major (University of California, Santa Barbara)  
*Prejudice and self-esteem*  
9 August 2005

Professor Jim Blascovich (University of California, Santa Barbara)  
*Immersive virtual environments and social behavior*  
8 August 2005

Dr Holger Regenbrecht (University of Otago)  
*The role of psychologists in the design, analysis, and application of virtual environments*  
20 June 2005

Professor Warren Eaton (University of Manitoba)  
*Is the rate of infant development influenced by season of birth in high-latitude locales like Canada and New Zealand?*  
16 May 2005

Professor Verner Bingman (Bowling Green State University)  
*Representing the richness of avian spatial cognition: Properties of a lateralized homing pigeon hippocampus*  
2 May 2005

Dr Piotr Winkielman (University of California, San Diego)  
*Preferences with and without inferences: The interplay of feelings and beliefs in judgment*  
22 March 2005

Dr Chas Skinner (University of Southampton)  
*Many theories make light work: From psychological theory to health care practice*  
26 January 2005

## **2004**

Professor Kai Kalervo Kaila (University of Helsinki)  
*In search of consciousness*  
22 November 2004

Dr Andrew Iwaniuk (University of Alberta)  
*Vertebrate brain evolution: How? What? and Why?*  
1 December 2004

Dr Shyamala Nada-Raja (University of Otago)  
*Understanding self-harm: Empirical evidence from a New Zealand birth cohort*  
29 November 2004

Dr Simon Bennett (University of Manchester Institute of Science and Technology)  
*Human ocular pursuit during the transient disappearance of a visual target*  
26 May 2004

Dr Evonne Miller (Queensland University of Technology)  
*Media and body image: Exploring the discrepancy between body perception and satisfaction*  
21 May 2004

Dr Raymond Pitts (University of North Carolina at Wilmington)

*Stimulant drugs and "impulsive" behaviour: In search of behavioural mechanisms of drug action*  
14 June 2004

Gemma Irvine (University of Otago)

*Enriched environment effects on hippocampal synaptic transmission and plasticity*  
9 June 2004

Dr Elizabeth Dunn (University of New South Wales)

*On the boundaries of self-knowledge: Misunderstanding the affective consequences of social interactions and effortful activities*  
4 October 2004

Heidi Robertson (Casuarina Lodge and Moreton Bay Nursing Care Unit, Australia)

*Evaluation of social problem solving after traumatic brain injury*  
20 September 2004

Dr Ted Ruffman (University of Sussex)

*Social and emotional understanding in older adults*  
2 September 2004

Dr Gary Muir (Dartmouth College)

*The neurobiology of a sense of direction: Cells, canals, and chinchillas*  
21 June 2004

Dr Dannette Marie (University of Canterbury)

*The use and abuse of ethnicity in psychology: A focus on New Zealand*  
22 April 2004

Professor Avishai Henik (Ben-Gurion University of the Negev)

*Inhibition of return and spatial cueing*  
16 February 2004

Professor Armando Machado (University of Minho)

*Temporal learning in animals: Representation-based versus action-based accounts*  
4 February 2004

Dr Frank Hillary (Kessler Medical Rehabilitation Research and Education Corporation)

*Examining neural plasticity and cognitive dysfunction in neurologically impaired populations*  
29 January 2004

Dr Barry Giesbrecht (University of California Davis)

*When bottom-up meets top-down: Interactions between perception and attention in vision*  
26 January 2004

Christie Scollon (University of Illinois at Urbana-Champaign)

*The science of happiness: Challenges and progress*  
21 January 2004